SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SMT MAHADEVI MAHAVIDHYALAYA

VILL AND POST BHAROUL SHIKOHABAD FIROZABAD
205121
https://www.smdm477.com

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Smt. Mahadevi Mahavidhyalaya Siddh Baba Ashram Bharoul, Firozabad (U.P.) is providing quality education to the students of rural areas. It is a matter of pride, that a college which was started in 2010 with 56 students & 7 teachers, presently UG/PG/B.Ed. and D.El.Ed. students along with 41 permanent and 7 Guest Faculty, The increasing number of students is itself the proof of continuous process of development and the fact that the result of every session is above 90%, is also proof of the continuous efforts made by teachers, students and the leadership.

The College is located on KM 19 near Village Bharaul Shikohabad Mainpuri Road, which has been in operation since 2010. The Faculty of Arts and Sciences conducted in the college is affiliated by Dr. B.R. Ambedkar University of Agra, Uttar Pradesh, as well as the recognition of B.Ed. and D.El.Ed. courses are obtained from N.C.T.E. Jaipur, and S.C.E.R.T. Allahabad .

Sports, cultural programs and social activities related to education are conducted in the college. Our institution is setting prescribed standards of justice by providing quality education. The college was built by educationist and social worker Dr. Sunil Yadav, who is a leading college in the field of education located at the border of Firozabad and Mainpuri district.

The college operates in a beautiful and spacious building in a place with clean environment.

Vision

Vision

To provide low- cost quality higher education to the students of socio-economically weaker sections of the area, in order to bridge the rural-urban divide and thus bring about holistic national

development.

In order to achieve the ideals set in its vision, and the ideals set in the motto of the college "

Tejasvinaavadhitmastu" meaning- ‘Enlightenment through Learning’, Smt. Mahadevi Mahavidhyalaya Siddh Baba Ashram Bharoul, Firozabad (U.P.), is hopeful of leading its students to:-

- Develop the discretion to distinguish between right and wrong.
- Have the courage to stand up for their convictions.
- Be loyal to the country and fulfil their duties as a citizen.
- Increase awareness towards national and global social concerns.

- Rely on themselves to face life’s challenges, striving towards perfection.

The progressive administration of the college is the result of smart leadership and the complete reflection of vision and mission of the college. For fulfillment of the objective of the college, the leadership strives to maintain an open and interactive environment. The college has well qualified faculty to provide leadership and management at various levels. The student centric approach and the quest for excellence by the institution, helps it to achieve its mission. Important National Days are celebrated throughout the year, where students are encouraged to participate and inculcate loyalty to their nation. The Fundamental Rights and Duties enshrined in the Constitution have been prominently displayed at the entrance of the building, as also the vision and mission of the College. Student representatives are included in all committees where their participation is necessary, to develop leadership skills and provide a democratic atmosphere in the running of the College .The faculty members are given ample freedom and responsibility by the Principal to develop academic leadership in order to ensure holistic growth of the institution as a whole.

Mission

The mission of college is to develop skill, dedication, commitment, orientation, human values with qualitative education for individuals, the college make known all aims, vision and missions to the people through prospectus, anual publication and displaying.

Since the students are admitted from various sector like rural, slow learners with different linguistic base are pooled together and are trained wit special coaching to cope with the present environment at studies.

the faculty selection is made on their qualification by subject expertise and allotted for the relevant papers and if necessary the faculties are sent for faculty development programmers for their skill development.

The faculty members are encouraged to do M.Phil., Ph.D. for their quality and qualification improvement. Necessary facilities and motivation from the institution is also extended to faculty for persuing higher qualification and research activities .

The staff members are motivated to send articals in journals, educational magazines, sseminar paper etc.

The institution is striving for overall development of the students of B.Ed. course and prepare them skill along with the qualifications.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The college has a good number of well-qualified staff. At present 41 faculty members are serving in our college. There are 03 departments functioning including Science, Arts and Education with Post Graduation

Degree in 02 subjects.

Technology aids teaching learning and offers opportunity for evolving flexible curriculum catering to different strata of society. Besides one Interactive multi-purpose hall, which is well equipped with high-tech podiums. All the labs are well equipped with sufficient equipment to carry experiments and other practical work. Departmental council activities provide a platform to boost our student's creativity. The college has been conducting seminars and workshops for the benefit and promotion of research atmosphere engaging faculty to involve in paper presentation and publications.

- The Vision, Mission and objectives of the college framed in clear terms.
- Committed Management, Teachers and staff ensuring quality in every aspect of higher education
- Transparent admission procedure
- All academic programmes leading to professional degrees.
- Student centric pedagogy
- Structured student feedback system.
- Co-curricular and extra-curricular activities aimed at holistic development of students
- Well qualified, experienced competent teachers.
- Formative and summative evaluation
- Effective maintenance and optimal use of infrastructure
- Gender friendly environment for students and staff
- Computerized administrative and library functions.
- Shared facility for security, auditorium etc.
- Impressive Governance and Leadership.
- Impressive academic ambience and discipline in the campus
- Feedback from all the stakeholders for quality enhancement
- Providing facilities to differently-abled students
- Merit based scholarships and Financial support to students for participation in competitions
- Salubrious climate and a happening campus
- Presence of multi-skilled and multi-talented students on campus.
- Ragging free campus.
- Goodwill of the society.
- Students-centric support systems.

Institutional Weakness

Smt. Mahadevi Mahavidhyalaya Siddh Baba Ashram Bharoul, Firozabad (U.P.) is eager to achieve its mission step by step despite limited resources and its rural location. The growth trajectory has not been matched by growth in the land area or buildings. The College is spread in a total area of 1.011 hectare of land which houses two buildings for various academic purposes, so we have limited land area with limited class rooms, although the student strength demands separate buildings faculty wise. Non availability of hostel facility is also a constraint to outside students. The college library also needs to be upgraded to match research standards. There is also the problem of dropouts, if the students get married in the middle of a course, or are not allowed to pursue their studies further due to family financial constraints.

WEAKNESS:

- Lack of NAAC Accreditation.
- Completely funded by private sources and no funding from government and other agencies.
- Low awareness of the college and its activities as the college is yet young.
- Students Coming from rural area who lack in Grammer In english

Institutional Opportunity

The College Provide a great Oppurtunities for imparting UG-PG level education in rural areas poor students. It fullfill the idea of the U.P. government of increasing the reach of higher education to the students of rural areas and the socially and economically backward classes. The College offers a disciplined campus. The college is recognized by the UGC under the section 2f and 12B, which gives the faculty a great oppurtunities to apply for seminars which provide a great oppurtunities for the students.

- Organizing seminars/ conferences at National Level
- Better chances job oppurtunities in verious sector.
- Have an oppurtunities to persue higher Education.

Institutional Challenge

- Arranging funds for conferences and research activities from UGC and other government schemes.
- Getting experienced faculty in emerging areas
- Sustaining quality of education imparted
- Excellence in Research and Consultancy
- Changing academic and employment scenario

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Importent Details about Curricular

- To ensure quality based pedagogy through value based education.
- To impart knowledge, Skill, social and moral values.
- To improve the status of women students, specifically is rural scenario.
- To provide Teacher Education to rural students at a world standard.
- To provide adequate knowedge in comuter and information technology for women students.
- To provide traning to the disadvantaged through special tutorial system.

The University to which the college has been affiliated formulates the curricular and syllabi. These are followed by the college judiciously, The revision of the syllabus is done by the university periodically. The College follows it accordingly. The feedback of the students, Acadmic experts, faculty and employers about the curricular and the related matters are obtained and analyzed. This helps us to improve all the aspects of curricular, Co- curricular and extra curricular activities. A report on these is sent to the university for

consideration during " Curricular-revision".

The various Boards of Studies under the Dr. Bhim Rao Ambedkar University, Agra incorporate globel trends in Teacher Education in the Curriculam and modify it whenever and whenever necessary. After all the institution encouraged to get feedback about on curriculum from the students Alumni Employers, Community, Acedmic peers.

The College followes all the aspects of the Curriculum faithfully as per University norms and it does not have enough scope to introduce substantial innovations best practices.

The institution tries its best for the iffective implementation of all the curricular and co-curricular aspects of the course. All the theoretical and practical aspects of the curricular are taken into consideration while implementing the curriculum. Firstly institution plans in advance for the activities to be organized. the various activities dealing with the curricular and co-curricular aspects are planned very well by the institution in the annual year plan. Proper care has taken while planning the year plan, for effective implementation of the curricular and co-curricular part of the course and the year planning committee analyses the every aspect of the year including holidays, weather conditions, Schoolavailability for practice teaching, Omportant National, International days, needs and requireents of the curriculum.

Teaching-learning and Evaluation

Details of the admission precesses and admission policy

The state of Uttar Pradesh is having a very transparent method of admission rocess. The entire admissions are governed by the State Education Department and the affiliated Universities. Admission precess is entirely governed by the Uttar Pradesh state government through cambined state admission test and allomen of college is also done by the conductiong university for the paricular session through counselling, The meritorious students are alloted in the Counselling and the reservations are also taken care during the admissions by the University.

The state is having a Centralized Admission procedure. as such, the advertisements for admission to the B.Ed. programme of various universities of Uttar Pradesh state are published in all leading daily newspaper by the concerned university which is suppose to conduct the entrance examination for that particular session. Prospectus along with the Application from for entrance examinitation is been supplied by the respective university.

Having a Centralized Admission procedure in the state, the equitability in admissions are 100% ensured. The meriterious students, reservation policy of the Government, quotas for disabled etc are ensure by the system of admission in the state.

Teaching and Learning Process-

The Institution engaged students in active learning as internet, library and individual projects internship, group Discussion Macro and Micro Teaching .

The Instiutions motivates its teacher to take up research so the teachers are permitted to attend the Seminars, confrences, workshop with full support of institution and the institution provides other facilities -

- The Institution provides financial support to research in Education.
- Teacher are given study leave.
- Adjustment in teaching schedule is allowed.
- Provides secretearial support and other facilities.
- There are awards and recognitions received by the faculty from management.
- Teachers are provided with seed money to intitate research.

Evaluation Process-

The Panel of the faculty membars analyzes the feedbacks given by the current students, parents Alumni and the teaching staff and non-teaching staff and take apporaprite decisions for the development of the institution and provide various evaluation process (Internal assesment. midterm assesment term and evaluation external evaluation) used for assesing student learning.

Research, Innovations and Extension

The institution tákes several steps to motivate its teachers to take up research work. Classes are arranged to motivate the teachers to do research. Any notification by the university regarding research activities, seminars etc., are prominently displayed. To enable a lecturer to go for research work, necessary adjustments in the teaching schedule is made. There are enough library and internet facilities available in the college to such aspirants. They are also
granted permission to carry out research programmes in the university departments and elsewhere. For collection of literature and other materials, special leave is sanctioned. There is a proposal to give incentive to teachers who obtain Ph.D., degree. Registration fees for the faculty for the seminars. symposia, conferences and workshops are paid by the Management.

Innovation-

- Institution gives priority to higher education and the concerned problems of the students.
- The faculty is Innovate to submit new research proposals, to participate in national and international conferences / symposia, to undergo special research oriented training programs, workshops.
- The faculty is regurarly deputed to undergo advance traning and collaborate with national or international research laboratories.
- The Faculty membars are innovate to invite distinguished exerts educationists to thier institution, for special lectures and for collaborative research and acadmic exchange programs.
- The Institution Innovate research by providing sabbatical leave facility and also on deputation basis.
- The institution also brings out reports of the programs held at institution periodically.
- The research is emphasized on new education techniques with IT based skills.
- The institution also focusses on psychometric and philosophical method in reserch for the remedial programme of weak students.

Extension Activities-

Various extension activies are conducted by the institution preiodically like

- Bllod donation
- Books donation
- Health and nutrition campaigning for rural school children
- Environmental Education, Pollution Awaeness and Sanitation Programmes
- Health and Envirnment Education for industrial workers.
- Health and Education, AIDS and Hygiene Awareness programme
- Value Education programme.

Infrastructure and Learning Resources

Infrastructure-

The Physical infrastructure facilities available in the college is strictly according to University & NCTE norms.

The infrastructure of the colleges has been lauded as one of the best Colleges. It provides for the following facilities with many specious class rooms & modern teaching gadgets.

- Well equipped sophisticated and modernized laboratories and workshop for preparing teaching aids.
- Spacious administrative building with all facilities.
- 24 hours water supply and power supply,.
- Partially Automated and very spacious Digital well stacked Libhrary with an On-line public access catalogue system.
- Spacious and well ventilated auditorium.
- Play ground
- Health centre.

The Infrastructure already available beholds good and effective for students. The colleges already owns 2.5 acres of land and is enouhh for any future growth also. The laboratories are also maintained with sufficieent and number of equipments required as per norms. Thus the augmentation is kept pace with the acadmic growth.

The Facilitiess available for co-curricular and extra-curricular activities are as follows.

- Auditorium for cultural activities.
- Play ground and courts for outdoord games.
- Games Room for inoor games.

The College is self-sufficient as far as the infrastracture is concerned. There is no need for sharing with any other college.

The College infrastracture itself provides a bushy green atmosphere, clean and good ventilation, privilege of enjoying free air, proper and perfect sanitation fire protection and a strong and stabilized Building.

Library & Learning Resource-

The Library in the college has a fully qualified librarian with Assistant Librarian and sufficient number of technical support staff, who helps the librarian.our library a partially Digitized, partially automated, well stacked library has an On-line public access catalogue system.

There is a library committee functioning efficiently and it is empowered with following "

- The library is updated perodically and systematically for facilitating the enhancement of quality in learning resources.
- Purchase of books
- Automation of the library.
- Maintenance of the library.
- Effectively running the book bank for economically backward and deserving students.

This committee further reviews the various library resources for adequate access and it also checks the mechanism adopted from entry till exit.

Student Support and Progression

Student Support

There are several committees duly constituted for planning the curricular (teaching- learning) processes, hold meeting discuss take decisions and execute the plans accordingly. Preparation of Academic Calendar is done by the academic committee. Communication across the institution is done by means of circulation and display on the notice board and through website. The feedbacks are obtained by supplying the students with feedback forms and through lettersdropped in the suggestion box.

Every lecturer in the institution is being involved in the mentor system, and is allotted a group of students to find out their strong and weak points which they do through informal contacts and with the words and provide necessary academic and personal counseling individually.

The counseling varies from the individual requirements to high achievers, slow learner , students with personal problems. While the high achievers are given counseling for enhancing their talents by using the library and other resources, the students talented in sports are givin special coaching for achievements.

After testing the prerequisite knowedge and skill of the students, orientation programme and bridge courses are organized right from the commencement of the programme with a view to enhance their professional knowedge.

Student Progression-

The ambience of the campus is highly charming. The college has very spacious and well ventilated classrooms which provide the congeial atmosphere for the students. The generous management which takes particular care to see that the students dont's lack any of the comforts, by providing them with fans, lights,minerel water facility for drinking. parking shed for vehicles, hygienic and neat washrom, and clean toilets, There is also heath centre.

The Placement cell of the college gives the studentconsistent couselling and enables them to compete for jobs and pursue higher studies. This service is provided free of cost.

Governance, Leadership and Management

Institutional Vision & Leadership-

The College envisages, strives to constitute and proliferate knowledge as knowldge is Power, " The vision of the college is represented in its emblem. The mission is to create a flawless pedagogical community by imprating sound education and educational teaching practice, and to produce quality teachers, as teachers from the backbone of the society.

Goals and Objectives"

- Acadmic upliftment of women students by eradicating illiteracy.
- Upliftment of rural women students by imparting higher education to them.
- To offer teacher education programmes of contemporary relevance.
- To produce and ensure quality based pedagogy.
- To impart knowedge, skill and social and moral values.
- To strive for a sustainable community through teaching and extension activities.

The goals and objectives are made known to various stakeholders through

- Press
- Pamphlets
- Websie
- Brochures
- Orientation Programs.

Institutional Governance & Management-

In the governing body meeting convened by the management, the program for the year planned after serious discussion and then monitored effectively. The progress made is reviewed consistently. The head of the institution in turn communicates to the staff, the deliberations of the governing body, through regular staff meeting.

The management is informed of the feedbacks recieved from the outgoing students, prospective employers and parents through respecive committees.The nstitution gets the help of eminent scholar in the field of education. The Institutions gets advise from advisers.

Institutional Values and Best Practices

Institutional Values-

Moral and ethical values are incorpoated along with the qualities like aaptibility, tolerance, societal orientation and services mindedness, which are essentially required for the teaching community. The values also include dedication to duty, concientious adherence to the needs of academic growth, caring for the personal well being of the student teachers who will make them to contribute their best to the student community.

Best Practices-

Has the institution established Internal Quality Assurance Cell (1QAC) yes, give its year of establishment. composition and major activities undertaken.
The Institution has established Internal Quality Assurance Cell (IQAC) recently.
The Internal Quality Assurance Cell plans and monitors all the academic activities.

All the activities of the college are fed into the computer with IQAC and all information required by other departments are supplied as and when necessary. The activities are reviewed periodically.

All academic programmes are reviewed and the achievement of goals and objectives are evaluated.

The college ensures the the quality of the acedmic programme by various means like internal auditing, expert review, observation by the secretary, and observation by principal, cursory inpection by governing body members. Regular and periodical cheking done by Principal and Vice-Principal, Regular feedack from parents and students etc.

The quality of administration and financial management are ensured by vigilant control by the management as well as through the Principal and verious committees, internal and external auditing serves as tools.

The Institution shares the verious learning resources as per the necessity and the requirement to the various constituents of he institutions. The institution strives to impart value- based education, social responsibilities among its students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SMT MAHADEVI MAHAVIDHYALAYA
Address	VILL AND POST BHAROUL SHIKOHABAD FIROZABAD
City	SHIKOHABAD
State	Uttar pradesh
Pin	205121
Website	https://www.smdm477.com

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	DHURVENDRA PRATAP SINGH	05676-2228372	9639313399	-	drsunilyadav33@gmail.com
Associate Professor	ANIL KUMAR	05676-2276545	8958375300	-	anilyadav3399@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	29-12-2010

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Uttar pradesh	Dr. B.R. Ambedkar University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	25-11-2014	View Document
12B of UGC	25-11-2014	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
NCTE	View Document	22-01-2015	999	WHOLE LIFE

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	VILL AND POST BHAROUL SHIKOHABAD FIROZABAD	Rural	2.5	4700.88

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Art	36	INTERMEDIATE	Hindi	1260	460
UG	BSc,Science	36	INTERMEDIATE	Hindi	1080	720
UG	BEd,Education	24	GRADUATION	Hindi	100	100
PG	MA,Art	24	GRADUATION	Hindi	120	40

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				56
Recruited	0	0	0	0	0	0	0	0	32	16	0	48
Yet to Recruit				0				0				8
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				8
Recruited	0	0	0	0	0	0	0	0	5	3	0	8
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	14	2	0	16
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				4
Recruited	4	0	0	4
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	17	2	0	19
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	28	17	0	45

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	8	5	0	13

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	2	0	6

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	5	2	0	7

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	641	0	0	0	641
	Female	639	0	0	0	639
	Others	0	0	0	0	0
PG	Male	10	0	0	0	10
	Female	30	0	0	0	30
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	296	235	200	187
	Female	181	195	194	148
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	1008	759	506	496
	Female	585	534	439	421
	Others	0	0	0	0
General	Male	198	149	87	95
	Female	132	131	112	101
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2400	2003	1538	1448

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 5

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	4	4	2

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1140	2040	2298	2137	1685

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
638	739	905	873	755

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
263	560	738	565	325

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
41	57	57	42	13

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	1	16	29	13

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 15

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
67.08	64.12	58.29	79.22	73.04

Number of computers

Response: 20

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The College is affiliated to Dr. B.R. Ambedkar University, Agra, U.P. The curriculum followed in the college is the unified syllabus as effective in all the colleges affiliated to the university. The curriculum is meant not only for the bookish knowledge but developing their skills for growth and career, social and cognitive development. The whole syllabus is divided into units as prescribed by the university which is further divided through the 'Academic Calendar' of college which clearly specifies time duration for the completion of each unit, field surveys to be conducted, Internal Evaluation Exams & tests for the performance evaluation, Assignments for practical aspects, seminars and presentations to be conducted thereby covering all the details so that every task will be completed on time and the students will be benefitted there on.

There are departments functioning including Science, Arts and Education with Post Graduation Degree in 02 departments.. Each department has its own Computer/ Laptop which facilitates the students for techno world education. Classrooms are equipped with Green, Black and White Board for the teaching learning process. One Interactive multi-purpose Hall, which is well equipped with High-tech podiums., acoustic soundsystem and flashlights. Lectures related to subjects, field visits from each department are taken so as to bridge the gap between the theory and practical. Every subject which requires practical implementation has its own laboratory for experimenting and exploring the new technologies. College has its own library books which are issued to students time to time according to their need.

Students are the actual mirrors of the teaching learning process. A well planned feedback is taken every year from the students so as to know the actual effectiveness of the whole implemented process. The feedback is taken in both soft as well as hard copy. For the regularity of students' attendance, Registers are maintained and parents are also informed if any lone is found lagging behind. The record of short attendance is sent to the parents of the students so that they can keep a check of their presence in the college. Biometric attendance is also meant for teachers for the regularity and sincerity in terms of time devoted to college.

The remedial classes have also been there for the weaker students. Extra classes also conducted in college. The PG dept also help students to prepare for NET for lectureship, and students from almost all thedepartments pass through the NET in the last few years.

This is the only college in this rural area providing opportunities of quality higher education.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 5

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	01	02	02

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 16.67

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	1	1	1

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 60

1.2.1.1 How many new courses are introduced within the last five years

Response: 3

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 5

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 100

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1140	2040	2298	2137	1685

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Three courses which are part of the compulsory curriculum, to integrate cross cutting issues relevant to environment and sustainability, human values and professional ethics are Physical Education, Rashtriya Gaurav and Environmental Studies.

Physical Education, Rashtriya Gaurav and Environmental Studies are prescribed and included in the University Syllabus in BA. and BSc. faculties as compulsory Qualifying papers. These courses address and explain the relevance of peculiarities of Indian Culture and creates the awareness about its conservation . The curriculum includes studies on Indian heritage , art and architecture, philosophy, mathematics, science, medicine and healthcare, ancient Indian culture, social and political structure, astrology and geography. It depicts the richness of Indian Culture which surely develops human values and pride in our rich intellectual heritage knowledge of which is necessary for any individual, institution, society and country as a whole.

Environmental Studies" course creates public awareness about the natural resources, both renewable and non-renewable, ecosystem bio-diversity and its conservation, environmental pollution, solid waste management, social issues related to environment and impact of population growth on environment. The paper also includes field work to provide practical knowledge and to connect with the environment.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 00

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 1.05

1.3.3.1 Number of students undertaking field projects or internships

Response: 12

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A.Any 4 of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.2

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	5	5	5

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 54.25

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1143	2036	2393	2137	1685

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3820	3940	3960	3520	2460

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
638	739	905	873	755

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Every class has advanced learners and slow learners. To identify the advanced and slow learner teachers have personal interaction with students and analyse their previous result and classroom performance. Teachers in some departments conduct class tests to analyse the performance of their students and to improve their abilities in the university exam. This help teachers to categorize students as slow learners andadvanced learners. Advance learners need acceleration so that they can progress through the curriculum at their fast learning pace and slow learners need extra attention to cope up with other students. To increase the intellectual ability and creativity of both, teachers organise various programs which help them to enhance their capacity of learning.

Programs for advanced learners

Class Seminar: Most departments organise class seminars/lecture of their subject for their students with two goals in mind: to provide a regular academic platform for students and to give a motivation to speak boldly in front of audience. Oral presentation of information and facilitation of discussion by students through seminar is very beneficial for their intellectual growth. For example -English department organized class seminar for PG students on the topic of “Feminism in English literature”, History department on the topic of “Different dimension of historiography” etc.

Class Presentation: Some departments give an opportunity to their students to make presentations, related with their subject. Thus students learn how to prepare material for public presentation.

All PG departments felicitate brilliant students in annual function, who brought highest marks in PG and

faculty toppers are also rewarded for their achievements by the University.

Talented students are motivated to participate in extra – curricular activities, workshops, exhibitions andcultural competitions.

Programs for slow learners

Personal counselling and interaction with students: Teachers do personal interaction with students, whichhelp them to understand their students better. Sometimes students are not comfortable to discuss their problems in front of the class, at that time personal counselling is very beneficial.

Interaction with parents: Our Institution organises parent teacher meeting, where teachers meet parents anddiscuss all the problems regarding their student's performance. In PTM parents are suggested to spend more time assisting their daughters in studies and monitoring their activities.

Remedial classes: Departments conduct remedial classes with an aim to improve the academic

performance of slow learners. Remedial classes are also very useful for the absentees and for those students, who are engaged in sports or other activities. Remedial classes help the slow learners who are struggling to improve their subject knowledge.

For academic growth of slow learners, teachers provide personal books and notes to their students who need extra attention and care. Teachers also issue books to slow learners from their personal / departmental library.

2.2.2 Student - Full time teacher ratio

Response: 27.8

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.18

2.2.3.1 Number of differently abled students on rolls

Response: 2

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

As the Indian society itself is evolving and attaining new heights everyday, the students need to be prepared for the rising opportunities. Education is a tool which helps the students to shape themselves for a brighter future. In the journey of our students towards self-exploration, our college leaves no stone unturned in providing them with the top-notch facilities to meet the needs of today's competitive world. The college uses student centric methods that pave the way for students to actively participate in educational process. The faculty members facilitate the students by imparting the skill and knowledge that enable lifelong learning and independent problem solving. Various methods of experiential and participatory learning are adopted to ensure that the students are active participants rather than the passive listeners in the teaching learning process. The following student centric methods are being taken up by the teachers-

The faculty members conduct group discussions, role plays, debates, subject quizzes, news analysis and educational games which help the students to get a clear understanding of the topic as these activities allow for direct verbal questioning and answering with the teacher. The students learn how to express themselves as the above-mentioned activities encourage students to think and to speak out what's in their mind, all at the same time.

All the departments are inculcating in their students, the quality of working and thinking together in a group by making groups of students and by letting them participate in various intellectual discussions, debates etc. Project work is also mandatory for all the courses offered at the college.

The college aims at building learning environment by participating in rich experiential content of teaching through experimentation, demonstration, educational visits, organising exhibitions and presenting papers. Lecture method supports the teachers to lay the seed of understanding among their pupils and introduce them to the topic and its content.

Regular seminars are conducted by the departments in the college. Students present seminar on the topics prescribed in their syllabus and contemporary issues. This enhances their public speaking ability and instils confidence in them by eliminating stage fright. National seminars are also held where students are encouraged to present papers.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 12.2

2.3.2.1 Number of teachers using ICT

Response: 5

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 1140

2.3.3.1 Number of mentors

Response: 1

2.3.4 Innovation and creativity in teaching-learning

Response:

In 21st century it has become necessary for an institution to make teaching and learning process innovative and creative to achieve academic excellence. New methodologies, creative approaches and innovative practices create a pathway to grab the attention of the students. Our college encourages the use of the latest and innovative teaching learning methodologies and approaches.

The teachers give various assignments to the students which help them to dig out details on any given topics prescribed in the syllabus and on contemporary issues.

To know the latest development in certain field, the students are motivated to use internet, YouTube videos, e-books, magazines, newsletters, e-journals and such other tools. The college encourages the students to formulate groups on WhatsApp or any other platform of social media to be connected with their teachers and other classmates for clearing their doubts and sharing new ideas. Assignments and question banks are also shared in these groups with a purpose to encourage the interactive classroom environment that help improving students' creativity and a better understanding of the subjects.

In our college Home Science Department, Drawing & Painting Department and Science Faculty organise exhibitions annually to explore the creative talent of the students and force them to think out of the box. The college has made a mark in innovations and constantly pursuing creative strategies in its system with the help of different practices.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 1396.88

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 42.93

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
13	18	18	18	10

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 6.29

2.4.3.1 Total experience of full-time teachers

Response: 258

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 3.33

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Quality education requires an effective teaching and learning environment both inside and outside the classroom. Assessment of performance is an integral part of teaching and learning process and the college tries to achieve it through the following means-

- At the beginning of every educational session there is an orientation program which gives an insight into the Vision-Mission of the College, the course curriculum, facilities in the college,committees, staff introduction, rules etc. to the students so that they get an idea about the college at the start of the academic year.
- At the beginning of the session a time table is made separately by each faculty and subsequently by each Department; regular classes are run on the basis of this time table.
- If students are absent on frequent basis, postcards are sent to their parents to communicate regarding the same. Attempts are made that maximum students attend their maximum classes and gain maximum knowledge from the faculty members.
- Mentoring system is implemented in the college , so that students can approach their mentors regarding any query related to the course curriculum, or stress issues.
- Remedial classes are conducted on regular basis for students who score less marks in assessments or those who are slow learners, so that they can become competent enough to clear their exams.
- Tutorial classes are also arranged on regular basis, so students can clarify their doubts regarding complex topics of the subject and prepare for their assessments.
- Important questions are discussed with the student so that they can get an idea of trend of questions and prepare in a better way. Students are advised and encouraged to solve previous years question

papers so that they can self assess their performance & improve accordingly.
- After every internal examination, the answer sheets are shown to students so that students can understand the evaluation process and if there are any queries it can be considered for rechecking & queries can be addressed.
- The college's career counselling committee encourages and guides the students to take up a career. There is separate notice board wherein various career related information and advertisements are put up so that students are benefited through the same.
- Tests are conducted periodically in some of the undergraduate course.
- The college organizes parent teacher meet and parents are given information about the students & college and if parents have any queries about the college or their wards, it is also resolved in parent teacher meeting.

These initiatives have helped the students to enhance their performance levels on various aspects like understanding of subject matter, writing skills and sharing of thoughts amongst each other.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The internal assessment of examinations is the mirror of the success of teaching. This helps in upgrading the graph of students' academic success. Internal Examinations are conducted by the institution to evaluate the teaching learning process and is carried out with utmost transparency.

- At the start of academic session there is a session on the internal assessment in the orientation program for the students. This session helps the student understand about the internal assessment, practical, viva and university examinations.
- The syllabus of the course of the entire year is also shared with the students at the start of the year and if there is any change in the syllabus the students are guided according.
- In post graduate courses, two internal exams and seminar presentations or assessment are held in each semester and at under graduate level in some departments tests are conducted.
- In every semester there is an internal examination of total fifty marks in each paper which consistsof two internal examinations of twenty marks each and ten marks of seminar presentation or assessment consisting of quiz, short and long questions,
- The dates of the internal examinations are marked in the academic calendar at the beginning of the year. If there is any change in the dates of internal exams, students are informed through notice board notifications and whatsapp group notification.
- The college adheres to the guidelines and instructions strictly issued by the university for the internal exams. The question papers of the internal assessments are also designed in the manner as prescribed by the university. The examination schedule is communicated to the students well in advance so that they can prepare for the examinations accordingly.
- After the internal examinations are over, the students are shown their answer sheets in class so that they can evaluate their performance & if any correction/revaluation has to be done, they can discuss it with the concerned faculty.
- For seminar presentations, the topics are selected from the course curriculum of the students which helps the students to become the experts on their subjects both theoretically & practically. The seminar presentation is given by the students to their entire class & the concerned faculty. The

evaluations is done on the basis of the content , presentation & oration skills.
- The college also has Students Grievance Redressal Cell, which enables the student to approach the Cell in case of any grievance or issue student has regarding the assessments.
- There are suggestion box kept in each faculty in which students can put in there suggestions or advises for the betterment of the college or courses.
- The faculty members ensure by various vigilance methods that none of the students use unfair means during an examination.
- If the students have some issues in their mark sheet regarding their internal exam marks or absenteeism, there is an internal examination committee in the college which helps the students to coordinate with the concerned university department.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

In the teaching learning process, a fair system of examination and grievances related to it provides the required transparency and provides credibility to the institution concerned. Marks are the most important part of any assessment as they demonstrate the level of knowledge of any individual who has undertaken the assessment. If the individual is not satisfied with the results of the assessment, a fair chance should be given to the individual to discuss the doubts arising in the mind.The college completely agrees with this and follows it in the conduct of internal/external assessments and redressal of exam related grievances.

- The senior most faculties are the members of Examination Committee. The first step towards a fair examination is the information of the examination schedule being displayed at the notice board well in advance & if there is any change in the schedule of the examination, it is ensured that this information is communicated to every student.
- The exams are conducted in the manner as exactly prescribed by the university in terms of seating plan, invigilation etc. The question papers are set by the university itself.
- If students face challenges like filling up the subject codes or doubts in examination fee, problem related to downloading of admit card etc., the college examination committee coordinates with the university and gets it resolved.
- Also sometimes it happens that student are shown absent in a particular exam while actually they had given the examination. Then the examination committee intervenes in this case and a proper application is sent to the university with proper attendance records & the problem is resolved.
- For internal examinations, there is a separate internal examination committee. If the students face any issues in the internal exams, this committee resolves the issue in coordination with the concerned department.
- If some of the students miss their practical exams, the dates of re-exam of the practical examinations which are given by the university are communicated to the students so that they can successfully attempt it.
- Syllabus is completed on time so that students get enough time for the preparation of the examination.
- There is facility of scribe in the college for the blind students.
- Separate seating arrangements are made for students suffering with contagious diseases and /or other reasons.

- For the students who are weak in studies and slow learners, the department organizes remedial classes so that these students can also come up to the level of well performing students.
- Any grievances related to university question paper like questions out of syllabus, repeat questions in the same paper, improper split of evaluation marks, marks missed, wrong question numbers arereported to the university by the examination committee through the Principal so that when the final results are declared the student don't face any issues in the results.

The decision of the university or any other information related to their problems after the resolution of the grievances is communicated to the student immediately.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Academic calendar is the foundation of a successful academic session which clearly defines the various components of a successful academic session. It also helps the teachers and learners to co-ordinate in a planned and disciplined way, so that the objectives of the curriculum and the vision of the College is achieved in totality.

- Generally academic calendar starts from the month of July and ends in June. As this is a self finance college and affiliated to Dr. B.R. Ambedkar University, Agra, so before finalizing the academic calendar of the college.
- The academic calendar is displayed on the notice boards, WhatsApp group, website so that students get to know about the entire year's calendar and they can prepare their studies and participation in different activities accordingly.
- The college academic calendar includes all the important activities like-orientation programs, starting of classes, co-curricular activities, annual sports, celebration of important days, examination schedules, holidays etc.
- The college runs Under Graduate and Post Graduate courses. Graduate courses are of three years duration, based on annual system and their exams dates are declared by the University every year Tentative dates are marked in the academic calendar.
- The Post Graduate courses of two years duration are based on the yearly examination. Internal exam dates are clearly declared in the academic calendar. The dates given in the calendar may differ slightly due to unavoidable reasons. In that case students are informed by notices pasted on notice board, WhatsApp groups and through teachers. The external exam dates of Post Graduate courses are announced and also conducted by the university.
- Once the academic calendar of the college is finalized, individual department also prepare their departmental calendar and lesson plan and display it on the departmental notice board and college website.
- The departmental academic calendar includes the division of the syllabus of the subjects, unit wise teaching plan, seminar/presentation dates, tentative internal/external examination dates, educational tour dates etc.
- The teaching plan includes lecture no., unit no., practical classes, remedial classes etc.
- It also includes departmental level information about different competitions i.e. poster, debate, essay, quiz etc to describe a few.
- Extension lectures given by guest faculties, career counselling at both external and internal level

and academic tours are also included in this academic calendar.

- Every department follows the academic calendar while preparing the departmental level calendar and ensures that the same is being implemented as planned.
- The academic calendar is prepared by the committee in such a way, that all the departments get a chance to participate and organize at least one event in the academic year.

The head of the institution approves the final draft of the academic calendar & also monitors the academic calendar closely on a regular basis so that teaching, learning and all the other activities are held accordingly and completed as per schedule.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

B. A.

The B.A stream of education develops the ability to think critically. It gives a fair idea on civic society, constitution, economic environment etc. & thus helps to develop the minds of students towards the creation of a healthy society. It also develops the students towards creative writing abilities and thus creative communication of society keeps on enriching.

B. Sc.

Students possess the knowledge to define, explain and demonstrate the major concepts in the biological and Physical Sciences. They use proper laboratory techniques in Sciences and can determine the appropriate level of technology for use in: (a) experimental design and implementation, (b) analysis ofexperimental data and, (c) numerical and mathematical methods in problem-solving.

B.Ed.

The B.Ed. program gives the trainee teachers an overall view on how education should be imparted to the students and the ability to engage with different types of students to understand their ability of learning in various situations. It also develops the overall personality of the trainee teachers through curricular & extracurricular activities so that they can also work on all round performance of their students.

D.El.Ed.

Diploma in elementry education of two year duration based on the semester system, divided in two semester in each year. There are one internal and one external exam in each semester.

M.A

Students become Master of their chosen subject with command on all the aspects of the subjects. Master’s

degree can be used as a stepping stone before applying to doctorate level programs and develops a reasonable & analytical approach towards the development of new concepts. As a Master of the subject, the students get more confidence on the subject and help the society to get more insights on any subject and its scope in various fields/careers.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The process for the evaluation of the students in different subjects is as per the rules and regulations of the Dr. B.R. Ambedkar University, Agra. The formal implementation of the Curriculum and the process of measurement and evaluation of the students is monitored by the university exams and the internal administration of the college under the experienced supervision of our Principal.Our College through its IQAC organizes workshops, as well as motivates the faculty to organize Seminars in their specific areas. Moreover, they are also promoted to write, present and publish research papers and research articles in standardized and recognized journals to orient themselves to achieve the desired learning outcomes successfully.

Internal assessment is the essential requirement of the continuous internal evaluation system and is must for the achievement of educational objectives. The college has its internal examination Committee that deals with the effective implementation of the evaluation reforms regarding the attainment of learning outcomes.

The committee in each academic session initiates some innovative steps like, Monthly Unit Tests, Surprise class tests, Field Survey, Educational excursions, Practical Work, Seminars etc. Besides, our college also tries to attain the educational outcomes by conducting various activities, such as cultural participation, unity and discipline building exercise for career guidance, personality development pogrammes for all round enrichment, communication skills development programme for honing one's personality, various college level and Inter-collegiate competitions for comprehensive participation and exposure, organizations of scholarly lectures for cognitive development ,health awareness programs for physical fitness, participation in university level competition and youth festivals for adding values to students learning experiences, and life skills development programmes because studies have shown that equipping

individuals with life skills help them to make informed decisions, solve problems, think critically and creatively, communicate effectively, build healthy relationships, empathize with others, and manage their lives in a healthy and productive manner.

In addition to this, students are promoted and encouraged to boost their creativity through writing articles, poems and essays etc. Moreover, the huge playground of our college is used to organize inter-departmental

sports competitions by which we inculcate sporting skills among the students.

The overall result of the students are analysed and communicated to them with suggestions. The college is regularly identifying the areas of strength and weaknesses of the students through the results of their internal and university assessment programmes and providing them solutions with the help of guidance wherever required.

Thus the program and course outcomes are sought to be fulfilled through such conventional and innovative activities and efforts by the institution.

2.6.3 Average pass percentage of Students

Response: 96.95

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 381

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 393

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of project and grant details	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 0

3.1.2.1 Number of teachers recognised as research guides

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 22

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

College organises national level seminar with a huge number of participation of delegates ,researchers and

students. College motivates the students to prepare slogans, posters exhibiting the transfer of knowledge on current issues. Eminent resource persons are invited to deliver lectures which prove helpful for creation and transfer of knowledge. Students are encouraged to use computer lab. In a number of ways, College conducts various activities to nurture and nourish the mind of youth. Department of history frequently conducts innovative activities which give exposure to historical events incurred in the past to acknowledge the history in present context. Numerous activities conducted by Hindi and English department such as Kavi sammelan help in enhancing the skills of language and creative thinking. Villages are adopted and various social and innovative programmes are organised with the help of students and faculty to create awareness. The innovation ecosystem aims for students and stakeholders involved in innovative projects to reach out to each other directly to solve mutual problems.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 2

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	0	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 01

3.3.3.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Apart from functioning successfully as a centre for higher education and learning, our College is also fulfilling the duties of a unit of community development in the neighbouring areas of the adopted villages.

The Women Cell, Career Counseling Cell of college and the B.Ed. Department participates in community development programme through adopting nearby villages like, Pidsara, Sakatpur etc.

The college tries to create awareness, social responsibility and environmental consciousness through talks, Guest lectures, Group Discussions, Nukkad Nataks, Rallies, Poster making, Quiz, Debates, Speeches, Seminars, Slogan Making, Awareness Drives, Educational Tours, Survey Programmes, Workshops and Adult Education Program

.List of the extension activities performed by the college under, college- neighborhood-community network.

Neki Ki Deewar (Wall of Welfare) – Education Department

Blood donation camps, Hemoglobin Checkup camp- Education Department

Health check-up camp-First Aid committee- Education Department

Aids Awareness camp- Education Department

Lectures on Female Health and Female Foeticide-Women Cell

Lectures on Nutrition and Nutrition Week- Home Science Department

Women empowerment Programme- Women Cell

World Yoga Day camps-Education Department

Career Guidance and Counseling- Career Counseling Cell

Tree plantation- Education Department

Anti Tobacco campaigns and Anti Plastic Rallies-Block and hospital Team

Legal Awareness Programmes-Women Cell

LPG Safety Demonstration- Bharat gas agency

Self Defense trainings- Police Team

Health And Hygiene awareness lectures-Women Cell

Cashless and Digital India awareness lectures-Bank of india bharoul

Adult Education Program -BEd students

Such programmes sensitize the student volunteers towards the social issues and take challenges

of educating the illiterate and lesser privileged section of the society. They come in closer contact with their society, community and environment. Interaction with such a diversified social group of people helps students to gain more self-confidence and develop critical thinking skills. These programmes create environmental consciousness, sense of social responsibility, sense and awareness about one’s own health and hygiene. These programme not only help the students in their holistic development but also infuse in them leadership, equality, feeling of oneness and cooperation and the idea of giving back to society.

In short, the ultimate aim and objectives of the college is to serve the society, either as a source of formal education for the students or as informal mode of education for the neighboring society. So we can assure with satisfaction that our college is achieving the eclectic perspective of education i.e "Education is the continuous process of all round or the holistic development of the individual and the society".

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 0

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 31.33

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
711	641	699	693	0

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 492

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
158	179	105	50	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 12

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
8	2	1	1	0

File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Provisions of adequate infrastructure facilities for teaching and learning has always been the priority area for the college. College is spread in total area of 1.011 hectare (2.5 Acre) of land on which two robust buildings have been constructed for various academic purposes. This college was established in the year 2010 and initially started with under-graduate program in B.A. In a decade, college flourished enough to turn into a PG College having M.A. courses in two subjects.B.Ed.starting in 2015 and D.El.Ed. in 2017. This college has following blocks and departments :

1.Administrative block

2.Science Department

3.Arts Department

4.Education Department

These Department have their classroom, laboratories, common room for students, multipurpose hall, computer lab and library.

There are total 14 classes for teaching of U.G., P.G. and B.Ed. classes. Each classroom has

adequate size and has enough lighting, air ventilation and good ambience. Each Classroom has

enough seating space and furniture. As the college is located in a rural area, classrooms have

limited access of wifi due to network issues.

Laboratories: There are 9 labs**.** There are 4 Labs in science faculty, 3 labs in art faculty, one lab in B.Ed faculty and a computer lab. All the labs are well equipped and have sufficient equipment to carry experiments and other practical work.

Multipurpose Hall: A modern and well equipped multipurpose hall was renovated for organising various seminars, cultural programmes etc. hall has enough lighting, well ventilated, podium. It has approximately 150 sitting capacity with size of 2095 sq feet.

Computer lab : Computers laboratories comprises of 20 computers and with proper table and chair.

Others rooms are as follows:

Principal Room

Departmental room: There are 3 departmental/staff rooms.

Common room: there is two common room with the facilities of bed, chair, charging point and TV.

Store room

Library: College has Central library with all amenities such well lit, well ventilated, proper

furniture, reading space, reference section, proper issuing facilities, photocopy machine

Examination Room

First Aids Room

Badminton Court

Sports Ground

Proper parking Area separate for two-wheelers and four-wheelers

Security Guard Room

Bathrooms

Guest House

Canteen

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The institution has well equipped facilities for sports (both indoor & outdoor) and cultural activities. The institution has gymnasium and yoga centre apart from Badminton Court, Volley Ball Court, Cricket Pitch, Table Tennis facilities and indoor hall for carom & chess which are open to students and staff during the college hours. The institution organizes kabaddi, kho kho and various track & field events on the ground available in the institution, which draw active participation from students.

The various sports facilities are as follows;

DETAILS OF SPORTS FACILITIESPROVIDE BY KMGGPG COLLEGE BADALPUR					
S. NO	NAMEOFTHE GAME	AREA	SIZE	YEAR OF ESTABLIS	

				HMENT
1	BADMINTON COURT	ONE COURT	6.1*13.4 M	2012
2	KHO-KHO	ONE	29*16 M	2012
3	KABADDI	ONE	12.5*10 M	2012
4	TABLE TENNIS	FOUR TABLE	STANDARD SIZE	2012
5	VOLLEY BALL	ONE	9*18 M	2015
6	INDOOR HALL FOR CHESS & CARROM	TWO SET		2015
7	YOGA AND MEDITATION	ROOM	15*20	2016
8	CRICKET PITCH	ONE	20.12*3.05 M	2012

The institution is equipped with multipurpose hall of approximately 2095 sq ft area equipped with modern facilities like podium, lighting effects. The multipurpose hall is used for organizing seminars, lectures, debates, kavi sammelan.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 6.67

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 1

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 4.85

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
3.23	2.81	2.56	3.86	4.21

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

College has central library which was established in 2015. SMT. MAHADEVI MAHAVIDHYALAYA SIDDH BABA ASHRAM BHAROUL, FIROZABAD (U.P.) has central Library also includes Encyclopedia, dissertation of P.G. students, year book, newspapers (Times of India, Amar Ujala, Dainik Jagaran and Hindustan) competitive books and magazines . It also consist of books of general reading covering areas of fictional, non-fictional, motivational, granth, leadership, current affair, personality development and hobbies related books. Library is also enriched with the dissertation reports and projects reports of P.G. students of different subjects. It also covers of reports of sponsored projects and original books published by faculties. Library also has all previously held university question papers and current syllabus. All questions paper are arranged as per subjects then subdivided by year. It also has system of feedback and as per their response facilities of library are improved.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

4.2.3 Does the institution have the following:

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 2.53

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
2.0	0.85	0.77	4.74	4.27

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students

Response: 5.17	
4.2.6.1 Average number of teachers and students using library per day over last one year Response: 61	

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

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4.3.2 Student - Computer ratio

Response: 57

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 9.98

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
6.7	6.4	5.8	7.9	7.3

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The College adopts standard established systems and procedures for maintaining the physical, academic and support facilities that are mentioned in the maintenance policy document of the College. There are college level committees that look after the various aspects of the utilization and maintenance of the physical, academic and support facilities.

all laboratories equipment, office equipment, furniture, computers, departmental and central library is conducted by different committees constituted by head of institution and report is registered in specific stock register. Every department has its own stock register to maintain and record the equipments available in the laboratory. Also new purchase is listed in the record and if there is any write-off, its process is well documented in stock register. Apart from this, annual financial audit is being conducted at college level and by Department of Higher Education, Uttar Pradesh.

Generator and electricity facility: The college has Generator sets to provide full power backup to whole campus. The institution has a number of offline and online UPS for safe guarding sensitive equipments against voltage fluctuations and spikes etc.

Minor maintenance of furniture items, metal fixtures and electricity faults is carried out by the approval of concerned committee of maintenance of electricity and office staff.

Regular refilling of fire fighting equipments, Water tank cleaning, drinking water testing, computer maintenance and photocopy machine maintenance is being conducted for smooth functioning of college activities.

Anti-virus software is purchased and are renewed for the smooth working of all the computers in the

institute.

The classrooms, laboratories, seminar halls, and library facilities are utilized regularly by the students for the learning process and timetables/logbooks indicate the regular utilization of the respective facilities.

Aqua guards are attached to each water cooler to provide safe drinking water for staff and students. These are cleaned and maintained regularly.

The maintenance and housekeeping of the classrooms, laboratories, library, and the college as a whole are taken care by non-teaching staff. Various laboratories, library and sports room are maintained by the concerned Teachers-In-Charge. The college has network administrator and other personnel to check and update the college website.

The College has large open ground for cricket, gym, meditation centre, court and other sports that is utilized by students. Maintenance of these sports facilities is taken care by Sports Committee.

The institute has adequate number of computers with internet connections and required software's distributed in different locales like office, laboratories, library, departments etc.

For safety of college premise, security camera (CCTV) is installed and security guard for day and night is appointed through external source. Also during examination and other special occasions, police personnel are approached.

The college had a Building and Infrastructure Committee to look after the renovation of building and approval of proposals regarding improvements of facilities in the college. This committee also maintained infrastructure facilities and equipments of the college. Recently multipurpose hall, toilets, administrative blocks, laboratories were renovated under Management. Apart from this, CCTV, computers, printer, biometric machine, equipments, water and drainage, overall building etc were also repaired as per requirement.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 49.22

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
420	1093	1617	949	689

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.97

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
20	18	22	14	10

5.1.3 Number of capability enhancement and development schemes –

1. **For competitive examinations**
2. **Career counselling**
3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**
7. **Yoga and meditation**

8. **Personal Counselling**

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: D. Any 4 of the above

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 0.25

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	5	3	3	2

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 10.1

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
328	273	138	50	0

File Description	Document
Details of the students benifitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 4.63

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
19	12	27	19	22

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 21.29

5.2.2.1 Number of outgoing students progressing to higher education

Response: 56

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 48.69

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
22	11	7	2	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
25	13	12	16	9

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

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5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 26.4

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
35	35	23	23	16

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

SMT. MAHADEVI MAHAVIDHYALAYA SIDDH BABA ASHRAM BHAROUL, FIROZABAD College was established in the year 1998 with the motive to serve society. From the very day of

its incorporation, the college has been trying to provide maximum facilities and welfare to its students.

Hence, the alumni have been attached with the college with their heart and soul. Alumni maintain

connections to their educational institution and fellow graduates. The alumni have an unique place in the

college because students come from the rural surroundings and poor families. College has an active and functional alumni association. It is not registered but talks regarding registration is going on.

Alumni association of the college conducts the alumni meet once or twice in a year where the alumni of the college give their feedback. This is a very good opportunity for the students, faculty members to interact with the alumni. Various programmes on personality development, soft skills development, higher study, and self-defence etc are organised by college, about which the alumni share their opinion and give suggestion

Alumni of the college who have qualified competitive examinations through “free coaching for competitive exam” and college lecture to guide them. It is the goal of our college to create and maintain a life connection between the college and its alumni to support current year students.

The purpose of an Alumni association is to foster a spirit of loyalty and to promote the general welfare of our College. The Alumni association contribution to college is through various means. They are engaged in conducting social activities for the welfare of society through donations in the form of books, stationery, old clothes and blankets for ‘Neki ki Deewar’ which has been made at the College gate.

During the interaction with the college students, Alumni of the college give inputs to aspiring final year students of college. Alumni present, to the students, the future prospects in various fields in relation to job and further growth of the individual. They provide career-related advice to the students. The Alumni of the college also plays an important role in guiding and supporting the current year students. Alumni are working in organisations at various capacities. They share their experiences with the students and motivate them for their career development and in various domains.

The alumni of the college are members of college committees such as IQAC and college development committee. Therefore, even the Alumni have passed out from our college, they remain an integral part of the Institution.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)
? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The progressive administration of the college is the result of smart leadership and the complete reflection of vision and mission. The college functions under the regulatory authority of the management and the academic authority of the affiliating, Dr. B.R. University, Agra. For fulfilment of the objective of the college, the leadership strives to maintain an open and interactive environment. The IQAC constituted asper norms, meets regularly to formulate broad policies of governance of the institution. The college has highly qualified faculty selected by management & university selection committee. The faculty is efficient enough to provide leadership and management at various levels. Being a self finance college, we are bound to provide low-cost higher education to all the students without any discrimination. A large number of students seeking admission in this institution are mostly of rural and economically weaker sections of the society. Thus the college follows its tradition to make education accessible to the deprived lot. The promotion of the use of technology is a step towards its vision. The administration gives all support to keep its faculty members updated with the latest trends in higher education and motivates every member to update their professional skills. The leadership in college includes Principal, Heads of the department, Programme Leaders, Committees Coordinators and the members of various committees. Student's council is formed in every department to cultivate the quality of leadership, to enhance inner strength and to make them self reliant. constitution are also displayed to make them responsible citizens. Programmes based on social causes ,birthdays of national Leaders and patriotic programmes are held on National Days. Morning Prayer songs are played over the public address system every morning. All the staff members and faculty are involved by the college to achieve the vision, mission and objectives at all levels for planning and setting the goals responsibilities. Faculties are nominated in various committees of college for organizing functions and implementation of policies. Meetings are organized to know the progress and suggestions are welcomed. The college leadership maintains regular and active interaction with all stakeholders during the whole span of an academic session. The students association represents the issues and welfare of their respective bodies to the authorities. New infrastructure, equipment and renovation of the college building, training of staff have been introduced. Mentoring of the students is also a part of the governance of the institution The. student centric approach and the quest for excellence of the institution helps it to achieve its mission Mentees are provided with the solution of their issues related to the families or studies for relieving their stress.

6.1.2 The institution practices decentralization and participative management

Response:

The college is practicing decentralization and participative management .Both teaching and non-teaching members actively participate in making and implementing different policies. Responsibilities are decentralized and participation of each member is defined. Principal formulates committees like IQAC, Examination, Student Welfare, Parent Teacher Associations, Alumni, Scholarship, Grievance Redressal Cell and many more. Meetings are held and policies are being formulated to implement the strategic plan

of the college. Responsibilities are distributed through face to face meetings as well as by notifications. Principal including faculty is responsible for both the academic and administrative functioning of the college.It helps to make educational leadership effective for implementation and monitoring of various policies.

- There are many committees and all faculty members are part of some of them. Committees are formulated at the commencement of the academic session .Convenor including members are free to formulate plans and give final shape to them after discussion with the Principal.
- The committees are responsible for the college time table, admission, examination and attendance of the students.
- Similarly, students are also the part of management..Students have representation from all the faculties. Class representatives play a vital role to maintain the discipline and decorum of the college.
- Seminars, Workshops, Sports events Orientation Program, Guest Lectures and Annual Functions are being organized successfully every year. This success is the result of the effort of every person related to the college.
- All the staff members contribute a fixed amount yearly and needy students get benefit of it. They are provided books, uniforms and fees from this contribution Beside this, staff club is formulated every year. Financial aid to non-teaching staff members are provided when in need and welcome of the new staff members and farewell are celebrated jointly. We have uploaded the names and membership of the college committees along with the minutes of IQAC meetings.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The policies and the strategies for the development of the college are formed on the rules set by the Management and Affiliating University. All the policies and deployment documents are available on the website of university. Many of the academic and administrative policies are framed by the college level committees and implemented through various committees which are directed and monitored by the Principal.During the last years, college is continuously developing infrastructure by the management and college funds . For the emplementation of all the infrastracture projects are completed by the private contractor on the basis of lowest price . although every effort is made by college to prucure through private tendring system. then the institution reflects the vision and mission to dovelope the excellence in higher education.

All the above work have been done through proper planning and strategies. Many of the projects are in pipeline such as Hostel facility, PG block, floor extension, round table conference room,lab,etc.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Our college is fully funded by the self finance scheme . All the procedure regarding recruitment, selection, and promotion is as per University rules. The principal is the head of the institution. There are Associate Prof. and Assist. Prof. according to the seat available in the college. The chief work of the faculty is to teach but simultaneously they have to perform administrative work. Office is also the important part of college administration. There is one office superintendent in the college above junior clerks. and other non-teaching staff. To run all the set up of the college, various committees are formed at the beginning of the new session. The work of each committee is defined, every year there are many committees such as : Building & Maintenance Committee, Purchase committee, Time Table committee, IQAC committee, Research &Development Committee, Scholarship Committee, Admission Committee and many more. All the committees work under the guidance of Principal to achieve the planned goal of the session. The Principal, at the beginning of the academic year, convenes the General Staff Meeting, discuss and finalize academic plan for the year. The College committees plan all important activities to be performed during the year. like academic calendar, Internal examinations, extracurricular and co-curricular activities and holiday list etc.

6.2.3 Implementation of e-governance in areas of operation

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: C. Any 3 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Various committees are formed with the teaching and non-teaching staff and students to groom their leadership skills. Admission committee, Academic committee and Attendance Committee, Examination Committee, Counseling Committee, Anti-Ragging committee, Cultural Committee, Sports Committee, Library Advisory Committee take the responsibility of the academic aspects of the institution and work hand in hand.. All the above mentioned committees have senior faculty, the teachers of various departments and the Principal as its members contribute constructively for the welfare of the students. All activities of the college are planned together by the heads of various committees and Coordinators of the clubs with the approval of the Principal. The Anti Ragging committee ensures a ragging free campus, Library committee smooth functioning of the library, Cultural committee organises funtions ans Sportscommittee ensure participation/organization of sports related events.

At the commencement of every academic year, students are registered for this program .An orientation Program is organized to make them aware with all the activities and events of the year. They are divided into the batch and each batch has its own Leader .These volunteers are guided by the Program Officers. These volunteers organizes rallies on different subjects to make the people of villages aware such as Swachhta Abhiyaan , Beti Bachao,Beti Padhao, Plantation, Women Education ,Women Rights, Save Environment, Gender Equality, Superstition ,Female Feticide, Dowry System. Villagers come to the volunteers and ask them about all the programs and the students satisfy all their queries. Students also perform Nukkad Natak on all the above subjects with a social message. Every people of the area ,where the camp is being organized, give their blessing to our sincere volunteers. Beside these ,during this camp, a variety of competition are arranged for the students like banner making, Poster making ,Dustbin making, Cultural Program etc.

Lectures on different topics such as Youth and Their Problem, Joint Family, Nutrition, Avoid Plastic, Cleanliness and Health, are given by the experts in these camps.

These type of activities boost their personal development, students learn team work, address the problems of the village adopted and get inclined towards social service, developing leadership skills at the same time.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.97

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	2	1	1	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.8

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 0

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Internal Audit is also conducted at the college level annually. Physical verification committees are formulated by the principal including teaching and non-teaching staff as members. At the end of every session, the nominated members of these committees physically verify and checkthe consumable and nonconsumable stocks of each and every department including library books, lab equipment and office financial records. Objections marked by the committee are recorded for actions to be taken accordingly.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 5.63

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
2.0	3.0	0.22	0.41	0

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The institution has an active Internal quality Assurance Cell (IQAC) constituted as per NAAC guidelines, to frame the policy for the academic and administrative growth of the institution. The cell supports the teaching and learning goals articulated in the college’s strategic plan. Regular meeting of IQAC are conducted to discuss various measures related to quality enhancement in which the recommendations made by planning and evaluation board and analysed for further improvement. As per the suggestion of IQAC, following suggestions have been made and implemented by the college in the last five years:

Introduction of new U.G., P.G. courses.

- Upgradation of class rooms, M.P. Hall and laboratories

- To organise Job fair for final year students

- To organise National and International Seminar/ workshops

- Establishing “Neki ki Diwar” (the clothes and other articles for the poor section)

Best Practices

1.Mentoring of Students

Every great achiever is inspired by a great mentor. Keeping this in view, the IQAC has introduced formal mentoring of students in the college from last yearE very teacher of the college has about 40 students as mentees. The primary role of a mentor is to provide guidance and support to the mentees based upon her unique developmental needs. Mentors give advice and guidance, share ideas, and get feedback; and discuss personal issues if required. At the same time the mentors help students to adjust themselves according to the college environment. The mentoring system is establishing a bridge between teaching and student communities. The benefits of mentoring in the career development of mentees include interpersonal skills, communication, technical knowledge, leadership skills, social relationships, professional growth, personal growth and stress related issues. The teachers help students in improving their insight into various aspects of life, assist them in building self-confidence and settling goals. The college teaching faculty is catering the need of mentoring successfully as the students of college are all girls and from a rural background.

2. Workshops

IQAC has organised following workshops in last years for teaching and non teaching faculties for their

personal and professional growth. These workshops have been organised to demonstrate and encourage the practice of actual methods. The teaching and non- teaching staff is getting benefitted with these workshops organised under the banner of IQAC.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

IQAC is a important administrative body of a college. To maintain the quality standards beforeinspection of NAAC.

It is the responsibility of IQAC which has been functioning at the college level since 1 july 2016.

follows-

Under the Chairmanship of the Principal it includes senior-most teachers as a convener, co-convener and members. There is one representative of the Govt. Some educationists, one or two nominees from local society as a public representative, NGO., students, alumni and stakeholders are an essential part of IQAC set up.

IQAC has fostered innovation and creativity in the college by improving the work culture of teaching, nonteaching staff and students through exhibitions, group discussions, poster presentation and study tours etc.

IQAC initiated a significant tradition of taking feedback from students and ensuring their complaints/suggestions be implemented regarding teaching and learning process. It also motivated the faculty members to organize Seminars/ workshops, participate in FDP and increase researchextension activity etc.. As a result Departmental workshops/seminars were successfully organized by different departments.

IQAC prepared and submitted the proposal of College with Potential for Excellence (CPE) and submitted it to Dr.B.R. Amberdkar University,Agra and UGC.

Skill development programs were conducted. In IQAC organized the meetings with teacher & students separately to upgrade and monitor the teaching & learning process. Biometric Attendance

System has been installed for teachers since 2018, and for B.Ed students from the current year. However, conventional attendance register exist simultaneously. Feedback form were printed and distributed to the students. The feedback committee collected and analyzed the forms and handed over the Annual Feedback report to IQAC Cell. Recently a link was created on the college website where students, alumni, parents send their feedback online.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0.6

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* Post accreditation quality initiatives *(second and subsequent cycles)*

Response:

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 6

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	1	1	1

File Description	Document
List of gender equity promotion programs organized by the institution	View Document

7.1.2

1. **Institution shows gender sensitivity in providing facilities such as:**
    1. **Safety and Security**
    2. **Counselling**
    3. **Common Room**

Response:

It is very important to inculcate and enhance the values and norms of gender equity and sensitization among the students and teachers. Institution shows gender sensitivity in providing facilities regarding safety, security, counselling and common room facilities.

Safety and Security:

This is a co-education college for higher education situated in rural area. various college level committees are constituted for the goal of gender equity which are as follow:

1.**Women Cell**

Women cell has been established for the overall safety and security of the college students. The gender related problems and issues are taken care under the cell. The members of this cellorganise extension lectures, competitions, nukkadnataks, presentations and awareness rallies related to legal and social initiatives. The new schemes and policies of Govt. and Police have also been communicated to the students. Women Helpline nos. and information regarding different apps like “UPCOP” have also been published on wall magazine and notice boards of the college time to time.

1.**Women Harassment and solution (Internal dispute) committee**

This is initiative of U.P. Government and constituted under Govt. norms since 2017-18

This committee takes care of all the harassment related issues, if anyy. A monthly report of this committee has to be submitted to Director, Higher education and regional director.

1.**Student welfare Cell**

This cell works for the meritorious poor students for providing them with financial help. A fund with willing contribution form the staff members is mentioned for the purpose.

1.**The proctorial board**

The proctorial board of the college is working in the field of Discipline and order among students. Any problem or issue is solved under this board as per the norms. To ensure the anti social elements can not enter into college campus, a guard has been appointed. CCTV camers have also been installed in different spots of the college for safety and security.

1.**A National Seminar** on “Role of education in protection of women safety and security” was held in the college in 4th February 2019 and “Contribution of women power in building modern India” was held in the college in 11-12 jan 2020.

Counselling:

Counselling aims at helping the students in solving their academic, social and/or stress related issues. The subject teachers are closely associated with the students therefore helps in counselling them as they are

comfortable in discussing the problem with them.

They take care of these students in every field. The counselling activity is really helping the students with respect to their problems. The issues, girls can not discuss with their family have also been discussed with the mentors. This is a major step taken towards the goal of providing solutions to student problems.

Common Room:

A spacious and comfortable girls' common room has been established in the college to facilitate the students in their free slots of time during college hours. This room has been designed to give the students a place to relax. They can have informal discussions in the room while socializing with each other. The facilities given in this room are: Bed, Chairs, Television, Magazines, daily News Papers, periodicals and journals to be read in leisure time. Toilet facility is also available next to the common room.

7.1.3 Alternate Energy initiatives such as:

1. **Percentage of annual power requirement of the Institution met by the renewable energy sources**

Response: 50

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 5000

7.1.3.2 Total annual power requirement (in KWH)

Response: 10000

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 55.56

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 100

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 180

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Solid waste management

Solid waste management pertains to the collecting, treating, and disposing of solid material that is discarded because it has served its purpose or is no longer useful. The waste is generated by all sorts of routine activities carried out in the college that includes paper, plastic, napkin, metal food etc. The daily waste is segregated at each level and source. Waste segregation Charts to educate students about the same have been put up in the college at various places.

To reduce waste at college, students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, and display board in the college. Waste is collected on a daily basis from various sources and as dry and wet waste.

Human (Excreta) solid waste disposal system is well connected within the campus and ends up in a soak pit (safety tank) in a eco friendly manner. Through the recent Block Development initiatives the village has got the sewer connection. The college is also planning to get connected to sewer connection.

College has 30 colour coded dustbin which are used for different type of waste. The cleaner collects and segregates and compiles the waste in the dustbin (green and blue) provided at each block and fields into Bio Degradable and Non Biodegradable Waste. Biodegradable waste is used for compost. The College has compost pit in corner of the main ground. The Non Biodegradable Waste is collected by Block Development Waste Collection Trucks on regular basis.

Liquid waste management

Liquid wastes mainly consist of waste water from residential, commercial and industrial areas in towns and cities. Sewage water mainly has 99.9 percent of water and rest 0.1 percent of organic and inorganic substances. The college focuses on efficient use and proper management of Liquid Waste by following Intelligent practices for reducing Water Footprint:

Intiatives for Efficient Use:

Sprinkler are used in college for Green Area Watering.

Double flush toilets are used in newly constructed and renovated toilets in college building.

Use of push button taps in drinking water supply

Waste Water treatment plant to be installed in future.

Intiatives for proper management of Waste:

To provide clean Drinking Water AMC is been done for Water Purifiers.

Recharge pits are constructed near the hand pumps for percolation of waste water from hand pumps.

RO waste water is diverted to Rain Water harvesting Structures

Roof Top Water tanks are Cleaned and leakage is checked periodically.

Condensed water of AC is used for Gardening.

• E-waste management

The rapid expansion of technology led to surplus use of Electronic goods creating huge amount of ewaste.

The college initiated e-waste collection system on 17th Sep 2018 by setting up of a Red Box for collection of Personal e-waste of Teachers and Students in the campus.

The printer Cartridges of printers are refilled and reused. UPS batteries are recharged, repaired and refilled. In the session 2019-20 college has exchanged 24 batteries(Old to New).

We are in talks to sign up an MOU with some e-waste collection Agency for the e-waste disposal.

The E-waste policy of U.P. Govt. is still awaited therefore we are still not able to recycle e-waste as yet at the Institutional level.

Various Awareness programme on e- goods usage and e-waste collection have been conducted by “Eco Restoration and Green Audit Committee” in and around the college campus through Guest Lectures and Awareness Rallies.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rainwater harvesting is a technique of collection and storage of rainwater into natural reservoirs or tanks, or the infiltration of surface water into subsurface aquifers. The college has 3 Roof Top Rain water Harvesting Structures in the campus. These Structures help in 100% recharging of Rain Water/ Waste Water in the campus.

The runoff from terrace of the college building is channelized into three recharge units located at three different locations, each measuring 2*9 square feet each. In the college building a network of pipes linked through chambers take the rainwater (RO, A.C., Tap Water etc) to the recharge units. To facilitate ground water recharge all structures are provided with borewells. All concrete structure has a well connected network of PVC pipes which carry the rain water and other water (RO, A.C., Tap Water etc) to the Recharge Structure through Chambers having Filter Media. Various layers of filter media is filled inside

the recharge wells to ensure proper filteration of harvested water.

The Rainwater harvesting Structures are functioning efficiently and contribution towards a better and greener future.

7.1.7 Green Practices

- **Students, staff using**

a) Bicycles
b) Public Transport
c) Pedestrian friendly roads

- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 5

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

7.1.13 Display of core values in the institution and on its website

Response: Yes

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: No

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 27

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	8	5	4	4

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Smt.Mahadevi Mahavidhyalaya Siddh Baba Ashram Bharoul, Firozabad (U.P.) organizes lectures in the commemoration of the great personalities of India to illuminate their contribution in Nation Building throughout the year. As per the Directive of U.P. Government , this

initiative is important in motivating the students towards he goal of Nation Building.

In this context, the college organizes the Birth/Death anniversaries of the great Indian personalities to enlighten the students as well as the college fraternity of their contribution in Nation Building. In these programmes, Lectures on the great Indian Leaders are delivered so that students can understand their exemplary role and contribution in the making of our great nation. These lectures through light upon the lives of these great personalities and serve to inspire the students.

The following lectures/Programs are organized every year n this context –

1.26 January (The Republic Day)

2.31 January (SantRavidasJayanti)

3.29 March (Mahavir Jayanti)

4.14 April (Ambedkar Jayanti)

5.30 April (Buddha Purnima)

6.15 August (The Independence Day)

7.02 October (Gandhi Jayanti)

8.16 November (Uda Devi Saheed Divas)

9.23 November (GurunanakJayanti)

10.25 December- Atal Bihari Bajpai, Birthday

Moreover National Seminar and symposium have been organized by the college to illuminate the

significant role played by Swami Vivekanand&Dr. Bhimrao Ambedkar in the making of Modern India.

Our National festivals hold significance in inculcating Patriotism & positive attributed among students so that we advance towards our goal of Nation Building.Lectures, debates, sports and various cultural programs are organized to celebrate these National Festivals.

The Walls Of Indian Heroes & Freedom Fighters have been put up in the college to promote Patriotism & Nationalism among students by displaying pictures and inspiring accounts of Paramveer Chakra Awardees & Freedom Fighters.We owe our independence and well being to the exemplary valour of these Great Sons of the Nation.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

As an educational institution established to serve the society complete transparency in financial, academic and administrative functions are essential attributes for the proper functioning of the institution. In this regard, Smt. Mahadevi Mahavidhyalaya Siddh Baba Ashram Bharoul, Firozabad has constituted separate college level committees for thorough transparency in Financial , Academic and Administrative functions. In 2019-20, the following committees have been established for these functions - College is working through many committee, Some of the important committees are as below-

Financial Committees

1. Internal Security

2. Purchase Committees

3. Scholarship Committee

Academic Committees

1.UGC

2.News letter Committee

3.Mentoring Committee

4. Remedial Committee

5. Literary-Cultural Committee

6. Employment & Career Counselling

7. NAAC Committee

8. Department Councils Committee

9. Vacations &Academic Calendar

10. Time Table

11. Alumni Association

12. Parents Teacher

13. Competitive Exam Committee

14. Library Committee

15. Student Common Room Committee

16. Internal Exam

Administrative Committees

1.IQAC

2.Admission Committee

3.Rangers-Scout Guide

4.Women Cell

5.Anti Ragging

6.Attendance & Biometric

7.Students Welfare

8.Smart Room,

9.First Aid

10. Internet & Wi-Fi Committee

11. 12.Drinking Water

13.Media & Press Committee

16. Women Grievance Cell

17. Sports

18. Website and MIS Committee

19. College electricity Committee

20. Cleanliness Committee

21. Digitalization Committee

22. Collaboration Committee

23. AISHE

The procurement process followed by the college is in the accordance with the Financial Conditation of College & management.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

BEST PRACTICE-I

TITE OF THE PRACTICE: The Departmental Council Activities

OBJECTIVES OF THE PRACTICE:

To provide leadership training to students

Motivate students to be socially aware and responsible citizen.

Help to enhance the all-round personality of the students.

To promote aesthetic development, character building and organizing capacity.

Activities help the talents of the young minds and give them an opportunity to develop their specialized skills.

THE CONTEXT

Each department plans activities which compliment but are not part of the conventional academic curriculum. Participating in them not only develop students academic potentials but also other aspects of their personality such as self-esteem, self-confidence, social cooperation and leadership skills. Activities should be educationally relevant so that they can associate with it. The sole goal of education should be to ensure the holistic development of students. Holistic development is basically the development of everyone’s intellectual, emotional, social, physical, artistic, creative and religious values. Activities develop hidden skills of students and provide an opportunity to the students to share their creativity. They are also open to students who show exceptional skill in their studies and are able to develop ahead of their peers.

THE PRACTICE

Literary and co-curricular activities are organized by each department for the development of linguistic skill and mental faculties. Debate, discussion, declamation, speech, story writing, essay writing are some of the literary and academic activities. Activities supplement and compliment the entire aesthetic as well as spiritual development, which are the essential components of education .It helps in developing features like speech fluency , creativity and organizing skills and are a good platform to excel. Leadership skills are enhanced by selection of President, secretary, treasurer, class representatives who function as leaders of

students of the department for the whole year.

EVIDENCE OF SUCCESS

Departmental council activities not only make the students active and energetic but also enable to harness the in depth potential of students. It enhances knowledge in many domains, which benefits the student as well as college; activities are good platform to promote leadership quality. Creativity form of expression serve as nourishment for the soul. Every year each department conduct many programme/activities under association. These activities provide the opportunity to the learner for self-expression. Activities have academic and literary activities like Debates, painting, exhibition, pot decoration, Rangoli, music and fine arts develop aesthetic sensibility of the learner. These are helpful in unfolding and extracting the hidden beauty in the mind of students. Cultural activities provide better knowledge and understanding of our rich culture heritage.

PROBLEMS ENCOUNTERD AND RESOURCES REQUIRED

Many faculty member believe their primary role is to create knowledge and all other roles are secondary, therefore activities that divert student energy from class work and counter productive. Student participation /response is not very enthusiastic towards participation.

Funds for giving prizes is limited.

BEST PRACTICE-II

TITLE OF THE PRACTICE: Creating Research culture

OBJECTIVES OF THE PRACTICE:

1.To promote research culture among the faculty and student.

2.To promote research culture by encouraging high quality research activities among the faculty and student.

3.Promote and facilitate collaborative or interdisciplinary research and enhancement of research

networking capacity and infrastructure.

4.Foster excellence and innovation in teaching in the Art & Science.

5.Increase and effectively manage the resources and research support for its members.

6.Contribute to the university's strategic educational and research mission and to support synergies between research, teaching, and learning.

7.Transfer and mobilize knowledge gained through research for the benefit of society.

8.Increase the number of publication in indexed journals.

THE CONTEXT

The college is a unit of higher education which aims at providing high quality education at low cost. Gone are the days when academicians would sit in ivory towers and look down upon lesser mortals. The current demand of the society is for the learned to come down to earth and return to the society what they have received in a more beneficial form. The repute of any educational institution rests on teaching – learning process and research activities. Research therefore is the back bone for the development of the students, teachers and the institution The college being conscious of this state of affairs, has been giving dynamic thrust towards developing and augmenting the research activities of the college to keep abreast of the advances in the fields of science, commerce and arts.. Inculcating research aptitude in faculty members and students has taken priority almost equal to the teaching-learning process. The competency of the students

to face the challenges of the society at the end of their tenure will be enhanced not just by their grades and ranks but the ability to apply their knowledge, analyse the problem, synthesize a solution and valuate the outcome. These skills are developed by working on real time projects during their academic career. In order to direct the students along these lines, the faculty also have to be fully equipped in planning and guiding research. Just as much as the teaching learning process is a partnership between the teacher and the student, so also is the research and development process in which the guide and the researcher have equal role to play. In most P.G. Courses through dissertations and projects and effort is made to introduce the students to the fundamentals of research.

The outcome of research should be relevant to the societal needs and the society. Therefore, taking up research activities shapes a person with moral responsibility and a value system that enhances his/ her commitment towards fulfilling the needs of the society. Thus the college wishes to show- case the R&D activities of the college as one of the best practices and has worked hard towards its promotion during the last five years.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

1.Sustained motivation of students is always a challenge

2.Time constraint is a spoke in the wheel, in planning and execution of research specially during

formative and summative assessment processes.

3.Timely funds from agencies are always welcome but in adequate.

4.If the funding agencies can point out the reason for rejecting the proposal or offer suggestions for improvement, it will go a long way in the development to faculty and hence the students.

5.Library resources are not rich enough due to lack of adequate grants.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Smt. Mahadevi Mahavidhyalaya Siddh Baba Ashram Bharoul, Firozabad (U.P.) is providing quality education to the students of rural areas. It is a matter of pride, that a college which was started in 2010 with 56 students & 7 teachers, presently UG/PG/B.Ed. and D.El.Ed. students along with 41 permanent and 7 Guest Faculty, The increasing number of students is itself the proof of continuous process of development and the fact that the result of every session is above 90%, is also proof of the continuous efforts made by teachers, students and the leadership.

Focusing on the vision, the college provides quality education in professional and vocational

courses along with traditional courses at very low cost. The college is imparting professional courses like B.Ed. and D.El.Ed. is being run at nominal fees .

Most of the students reside in rural areas and belong to economically weaker sections. To meet the requirement of financial need, the college assists meritorious students with scholarships provided by Dept. of Samaaj Kalyan , Govt. of U.P. Apart from the Govt., our college has formed a special fund for poor and needy students that helps in decreasing the number of dropouts. Aside from financial assistance, academic assistance such as providing books, organising remedial and tutorial classes, is also given to reduce dropout rate. The college also organises free coaching for various competitive examinations.

The college endeavours for the holistic development of the students through organising various

extra-curricular activities such as competition, sports, seminar etc. Besides teaching process, Departmental Association is constituted to develop reasoning and intellectual qualities of students. Under the banner of this association various competitions such as debates, essay writing, slogan writing, mehndi, poster and quizs are organised. Institution has Literary- Cultural Committee that promotes the quality of extracurricular activities such as drawing, poem writing, rangoli, oratory skills, dramatic skills etc.

In short, our college is striving hard to enrich the knowledge, inculcate research aptitude and make the rural students come at par with the best students in India. Taking regular strides, we have thus been working relentlessly towards the achievement of our primary vision.

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5. CONCLUSION

Additional Information :

Future Plan of the College

Smt. Mahadevi Mahavidhyalaya Siddh Baba Ashram Bharoul, Firozabad (U.P.) with collective spirit of college proposed some new targets and goals to achieve in the coming future, specifically for next year (2020-21). These are as below:-

- Extension of Solar panel on college roof top to minimizing carbon footprint
- Establishment of indoor badminton court in the college
- Evaluation on Teaching and Learning with the assistance of students' Feedback including online feedback facility available on college website more effectively
- Organizing International- National Seminars, Soft Skill Training & Entrepreneurship DevelopmentWorkshop.
- Initiative for National & International Linkage.
- Planning and development strategies for resource generation
- Extension of sports facilities
- To provide transport facilities to our students

College regularly introspects & analyses its goals and achievements specially the gap between proposed target and outcome. With its collective spirit the institution will achieve some new milestones in coming future .

The students are informed about the competitions through notices and announcements and a good number of students participate in various events.Additional academic supports, flexibility in examinations etc, extended to thestudents are listed below.

1. If a student is absent for an internal examination due to participation incompetitions, then the college arranges a separate examination for the student.
2. Provision for remedial teaching and re-examination for sports students.
3. Students are given additional training by the faculty to participate in the competitions.
4. Attendance is given to students who participate in various competitions.

Concluding Remarks :

Smt. Mahadevi Mahavidhyalaya Siddh Baba Ashram Bharoul, Firozabad (U.P.) has emerged as one of the premier self finance colleges of Dr. B.R. Ambedkar University Agra Uttar Pradesh with Under Graduate, Post Graduate. The College has good infrastructure, well qualified faculty members, students with great potential and environment of teaching-learning & research by regular multidimensional interaction with internal and external experts. Smt. Mahadevi Mahavidhyalaya Siddh Baba Ashram Bharoul, Firozabad (U.P.), has established a mechanism to build and ensure a quality culture at the college level to meet the diverse needs of the stakeholders. The college channelizes and systematizes the efforts and measures towards academic excellence. The college is the only self finance college in the Firozabad district providing quality and value for

money education in different discipline. With all these achievement we would like to mention it’s our collective effort by virtue of which the college is regularlymoving towards excellence, for which we are thankful to all the stakeholders. Some estimated work has been done in last year, but excellence is a process, so we have to keep moving towards the fulfilment of our vision and mission.

Located in the backward rural area of ??village Bharaul in district Firozabad of Uttar Pradesh, this college is a pioneer in providing quality higher education, providing education of arts, science graduate and postgraduate education as well as B.Ed and D.El.Ed.. It is contributing to meeting the educational needs of the region For the purpose of imparting quality education at one place in the area, primary and secondary level education has been arranged near the college. The strength of this college is its qualified teachers who provide education with full merit and dedication. The college's library and laboratory clean and green campus reinforces the learning environment.

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